**EGZAMIN SEMESTRALNY Z JĘZYKA ANGIELSKIEGO**

**LICEUM OGÓLNOKSZTAŁCĄCE**

**6A/6B**

**IMIĘ I NAZWISKO………………………………………………………………………………………..**

**GRUPA:………………**

**Zadanie 1.** W zdaniach 1.1.–1.5. wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach. wpisz literę A, B albo C.

1.1.

If you come to the meeting, you’ll \_\_\_\_\_ a present.

I’d like to know how they \_\_\_\_\_ on with each other.

**A. have B. give C. get**

1.2.

I felt really excited \_\_\_\_\_ the day of my birthday because I got an unexpected present.

We ran out of petrol \_\_\_\_\_ the way to the seaside. We had to ask other drivers for help.

**A. on B. in C. at**

1.3.

Remember not to \_\_\_\_\_ your passport at the hotel because you’ll get into trouble.

What time does our coach \_\_\_\_\_?

**A. stay B. keep C. leave**

1.4.

I really didn’t \_\_\_\_\_ to hurt you. I’m so sorry.

I wonder what these symbols \_\_\_\_\_. Can you tell me?

**A. try B. mean C. say**

1.5.

Writing it in this form doesn’t make any \_\_\_\_\_.

He is a really funny guy and I like his \_\_\_\_\_ of humour.

**A. sense B. difference C. kind**

**Zadanie 2.** Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej części tekstu (2.1.–2.4.). Wpisz odpowiednią literę w każdą kratkę. Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

**A**. SHOW THEM YOUR ABILITIES

**B**. LET THEM DO ANYTHING THEY WANT

**C**. CONCENTRATE ON THEIR INDIVIDUAL SKILLS FIRST

**D**. PROMOTE THE IDEA OF FAIR PLAY

**E**. KEEP THE TEAMS SMALL

**F**. PREPARE EXTRA ACTIVITIES FOR THE KIDS TO DO

**HOW TO COACH LITTLE KIDS**

*Here are some tips useful for a coach working with young soccer players.*

2.1. …………

Soccer drills should be fun. Remember, kids finish some exercises quickly and immediately want to do something else. That is why you must have some additional exercises ready in case the drill you have chosen is not working well or takes too little time. For example, you can organise a race with a ball.

2.2. …………

Don’t train kids as a team from the very beginning; that comes later. Your job is to make sure that each of the kids learns how to use the ball well before they start playing matches. The idea is to develop their unique talents. Then you can start to form teams.

2.3. …………

Demonstrate to the kids how they can control the ball. Perform some juggling or other tricks with the ball and let them see how you do it. Just watch their faces when they see you engaged in these activities! They’ll want to be like you. Tell them that they just have to practise a lot.

2.4. …………

Remember that kids are very competitive at that age. Some of them may try to win at all costs. That is why it is important to repeat constantly that cheating is wrong. Tell them that during the game only their abilities and hard work count. Dishonest methods are not a way to win.

**Zadanie 3.** Przetłumacz na język polski.

Blizzard - ……………………………………………………

Shark - ……………………………………………………….

Mountain - ………………………………………………..

Plant - ……………………………………………………..

Waterfall - ……………………………………………….

Sea - ………………………………………………………..

Hamster - …………………………………………………

Frost - ……………………………………………………..

Rain - ………………………………………………………..

Beach -………………………………………………………

Flowers - ……………………………………………………